

SERVICE-LEARNING



LEARNING THROUGH ENGAGEMENT

CONFERENCE EDUVOL

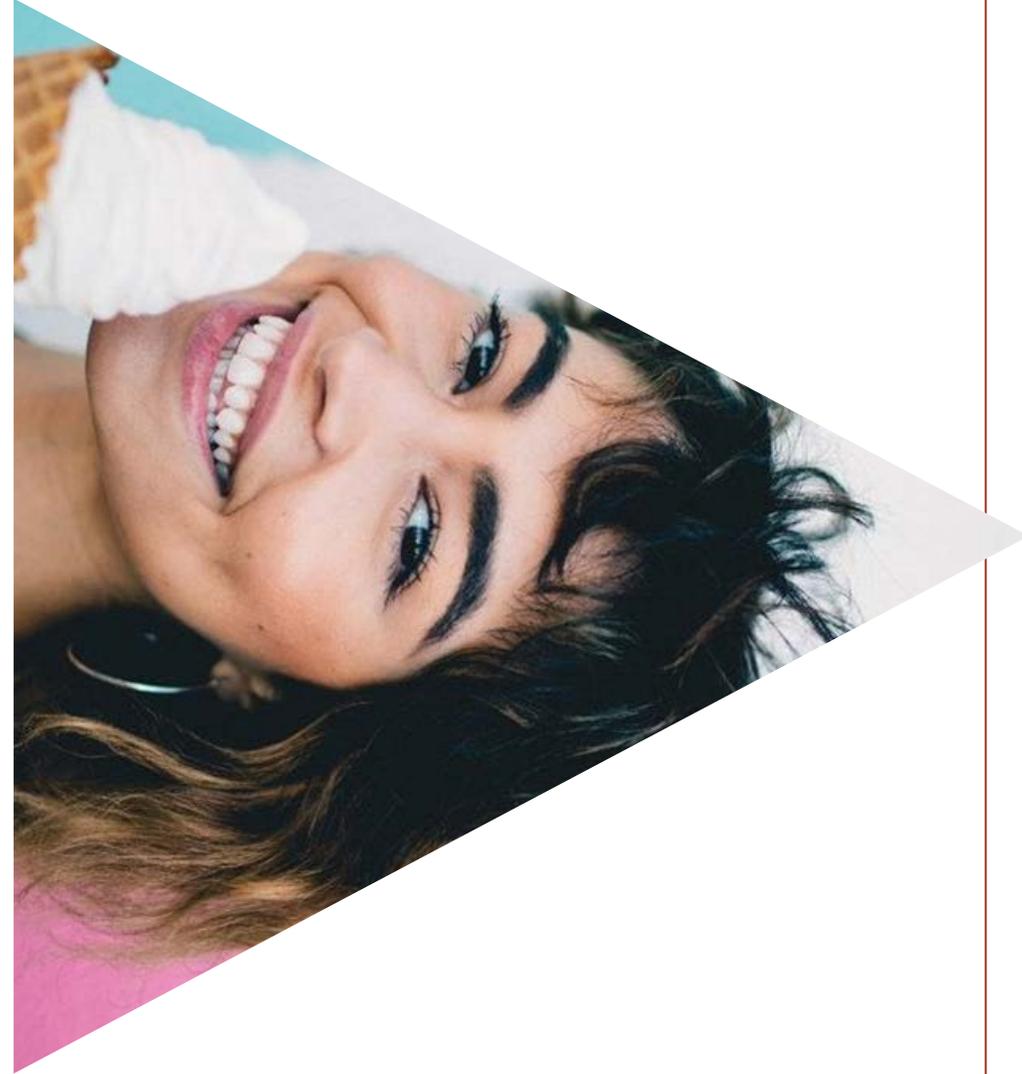
March 23, 2022

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Hello!

Me in 30 seconds

- Edina Malkić
- Bosnia and Herzegovina
- Work with schools
- Mother, wife, colleagues, student, daughter, sister, friend,



Topics



1. What is Service-Learning

2. Phases of Service-Learning

3. Quality Standards

4. School practices

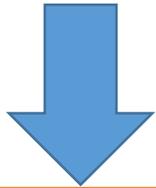
Orientation



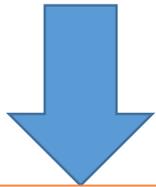
PRESENT - FUTURE

Students key competencies

Knowledge, skills, attitudes
and values



Lifelong learning



How do we do it?

10 tops skills of 2025



Analytical thinking and innovation



Active learning and learning strategies



Complex problem-solving



Critical thinking and analysis



Creativity, originality and initiative



Leadership and social influence



Technology use, monitoring and control



Technology design and programming



Resilience, stress tolerance and flexibility

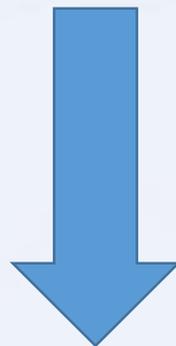


Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

How to prepare students for life and competitiveness in the labor market?

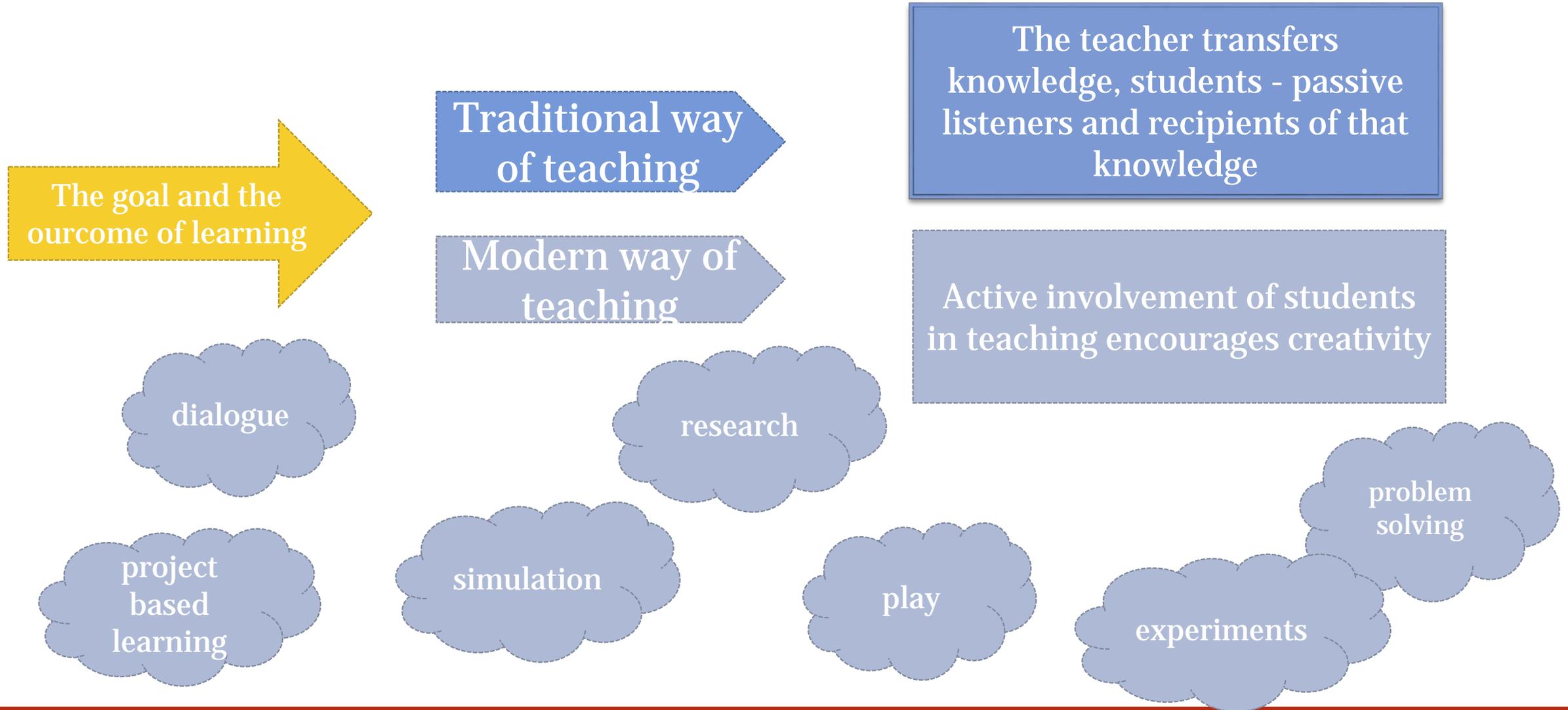


Learn how to learn

Teaching methods



Traditional vs. modern



When I hear „Service-Learning“ I think of ...



What is Service-Learning?

Service-Learning or learning through engagement is a form of teaching process and learning that connects the social engagement of students with learning based on school subjects.

Seifert, Zentner & Nagy, 2012

What is Service-Learning?

... garbage collection is a **SERVICE**

(WHY?)

... learning / studying how an ecosystem (eg rainforests, fields, ponds) works is
LEARNING

(WHY?)

... when a student cleans an area of rubbish and makes a “path in nature - path” with info signs explaining the local eco-system is **SERVICE-LEARNING or learning through engagement.**

(WHY?)

What is Service-Learning?

LEARNING: how to make a portrait and caricature working with wood and metal

(WHY?)

SERVICE: students have designed and built traffic signs for dangerous intersections

(WHY?)

Example: SAFETY OF STUDENTS IN TRAFFIC



What is Service-Learning?

... going to the park with children with disabilities is **SERVICE**

... reading and analyzing drama is **LEARNING**

... when students learn about drama and create drama while acting together that for children who have difficulties it is **SERVICE-LEARNING or learning through engagement**

What is Service-Learning?

... water quality analysis is **SERVICE**

... learning about the composition of water, the chemical characteristics of water is **LEARNING**

... when students use chemistry knowledge to help community members, launch a clean water campaign is **SERVICE-LEARNING or engagement learning**

What is Service-Learning?

SERVICE LEARNING COMBINES

Help/work in the
community

and

classroom learning



Balans ...

" Learning what should be learned while doing what needs to be done "

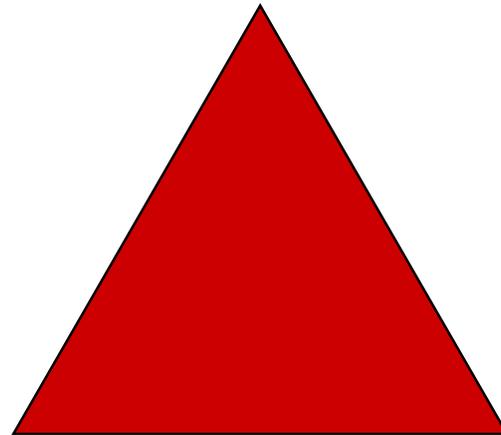
SERVICE

- Do something with others
- Identifying the real problems
- Community service

-

LEARNING

- Methodological competencies
- Social, emotional, cognitive development,
- Civic education



LEARNING IN THE SCHOOL

❖ **Content of two or more subjects – integration**

How can we use what we learn?

❖ **Methodological competencies**

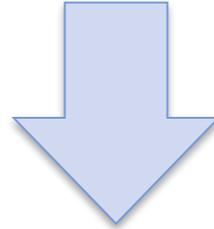
How do we find out where we can help? - researching community needs using service learning methodology

❖ **Civic education**

Learning about the community: What resources do we have in the community? What is the competence of certain services? How to communicate and contact the competent services?

WHY SERVICE-LEARNING?

Service - Learning belongs to the students. They are initiators, active participants, reflectors and performers.



- **shape, build on and form attitudes and values,**
- **academic, social skills,**
- **professional orientation and skills,**
- **reach out to “young people at risk”, less vandalism, less absenteeism, proactive youth behavior**
- **create social cohesion in class communities,**
- **they are highly motivated for learning and engagement.**

WHY SERVICE-LEARNING?

The brain learns well when:

- The body is in the motion,
- more senses are involved in gaining the experience,
- when thinking about an experience that has just been registered in brain centers,
- learning is filled with pleasure and satisfaction,
- learning activity in the zone of proximal child development,
- I synchronize the student's brain with the teacher's brain.

Then there is a strong motivation to learn

BENEFITS FOR TEACHERS AND SCHOOLS

❖ Professional development

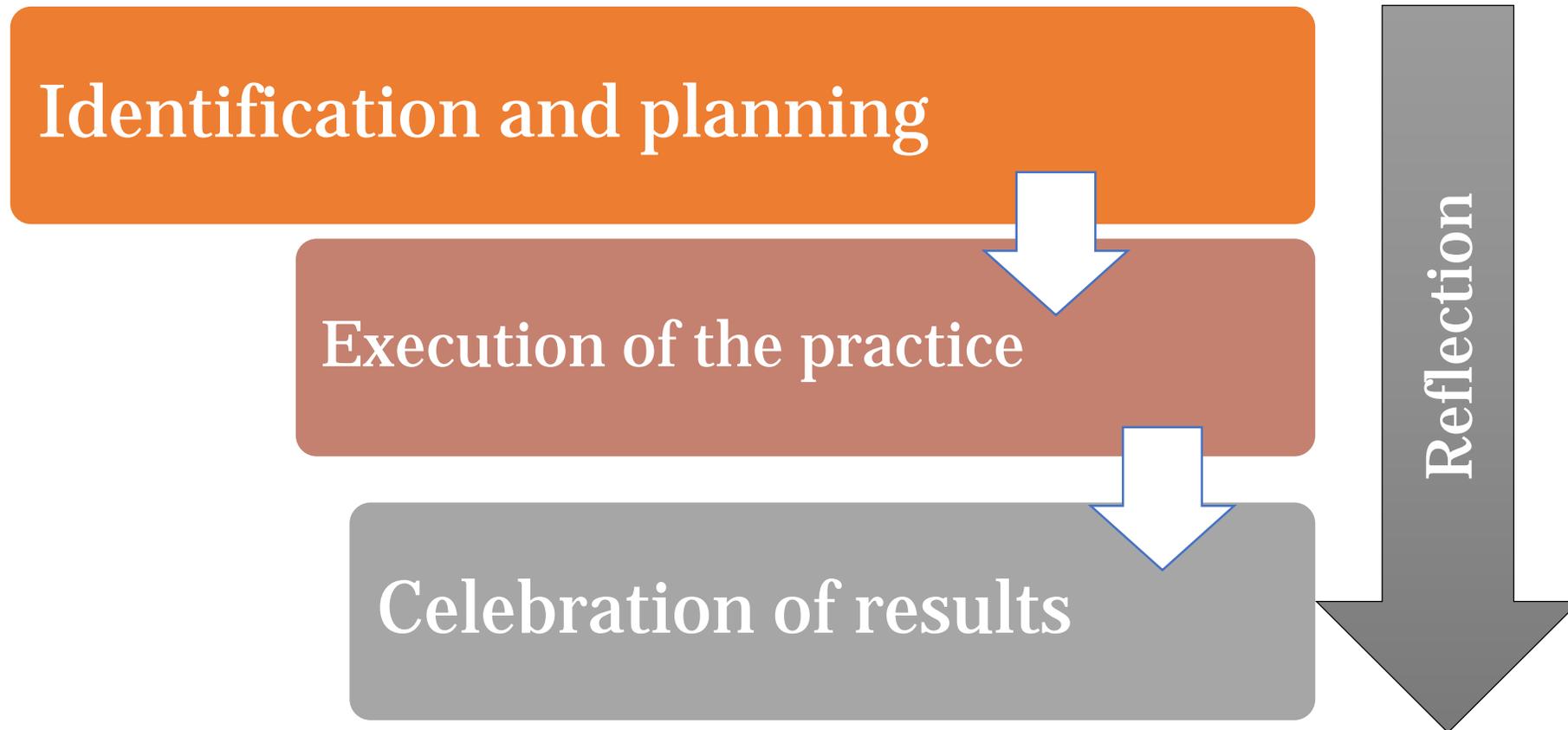
(The teacher coordinates, not the performer. Follows students and discreetly guides them, so be careful not to take over the work process!)

- ❖ Enriching professional references
- ❖ Developing teamwork in a team
- ❖ Strengthening relationships with students

❖ Opening a school to the local community

- ❖ Community school promotion
- ❖ Nurturing team spirit
- ❖ Developing a school in the spirit of a learning community

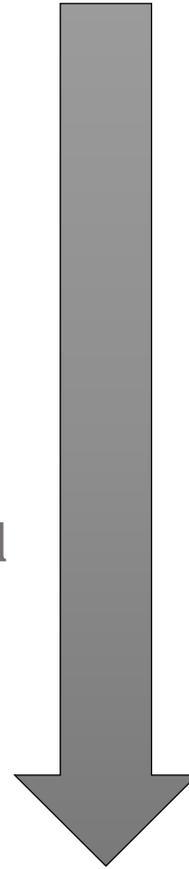
PHASE OF SERVICE-LEARNING IMPLEMENTATION



PHASE OF SERVICE-LEARNING IMPLEMENTATION

Identification and planning

- Learning what Service-Learning is
- Presentation and introduction of Service-Learning in school teams
- Community needs research
- Defining the goal, learning outcomes and goal of the service
- S-I organization / idea development
- Project planning (activity plan)

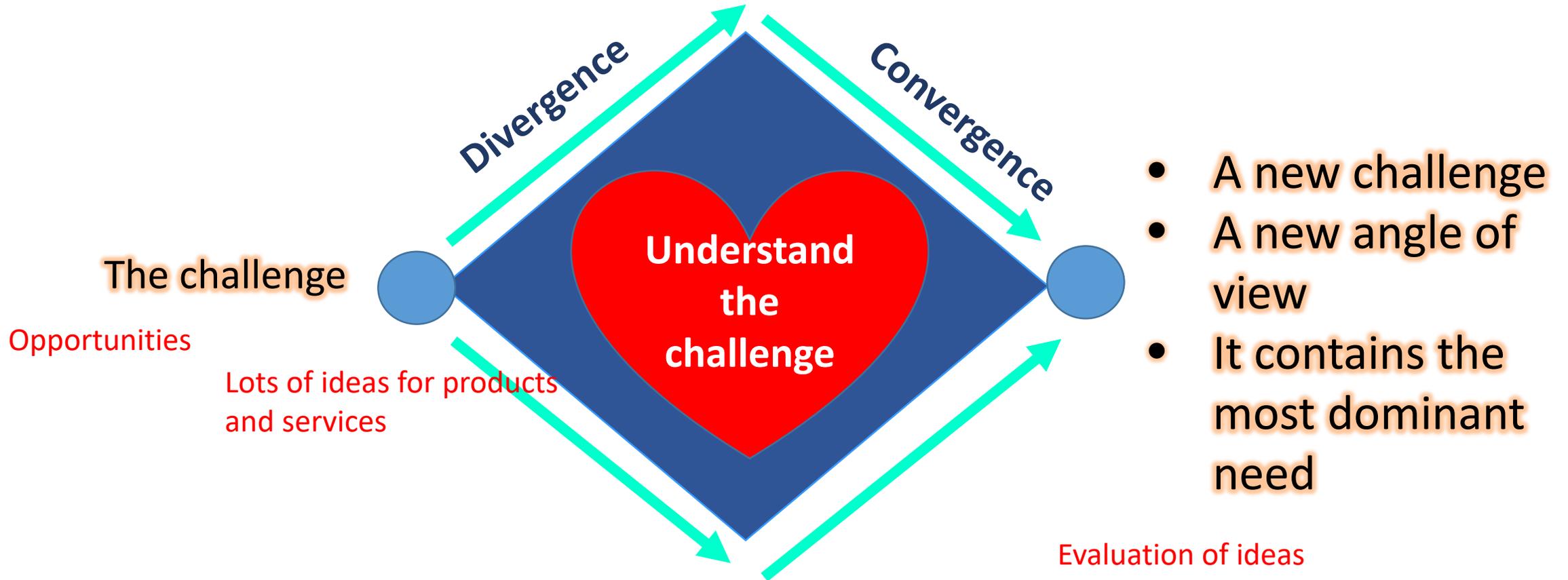


Reflection

- Connecting Service and Learning
- What do we want to learn?
- What key issues do we want to analyze?
- Use of the experiences for the learning
- Planning and organization skills

Processes

A diamond of creativity



Target groups with which we can conduct S-U

Karakteristike ciljne grupe zajednice/ korisnika usluge:

Age of the beneficiary group

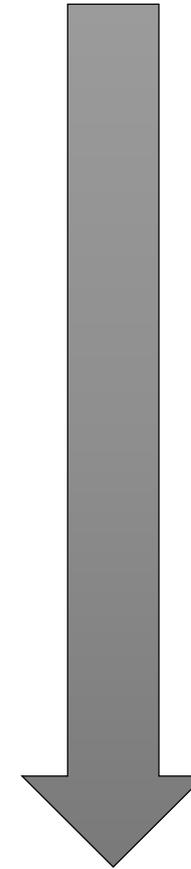
- Kids
- Adolescents
- Young
- Adults
- Older adults

- Population in a situation of socio-economic vulnerability
- People with disabilities
- People with health problems
- Asylum seekers and migrants
- Members of minorities
- People at risk of dropping out of school
- Isolated rural population
- Unemployed
- People living in poverty
- Parents of adolescents
- Children without parental care
- Older population
- People deprived of their liberty
- ...

PHASE OF SERVICE-LEARNING IMPLEMENTATION

Execution of the practice

- Implementing defined Learning and Service activities
- Cooperation with partners outside the school
- Documentation.
- Process monitoring. Evaluation.
→ adjustments



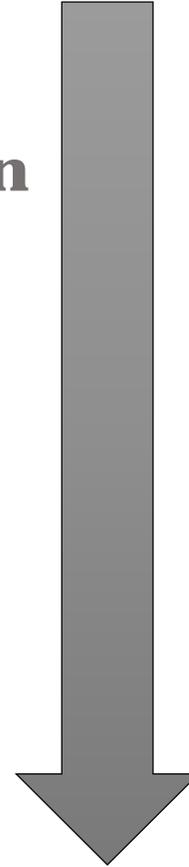
Reflection

- Do we have a connection between Service and Learning?
- Project improvement
- Using learning experiences.
- Analysis of work together with partners

PHASE OF SERVICE-LEARNING IMPLEMENTATION

Celebration

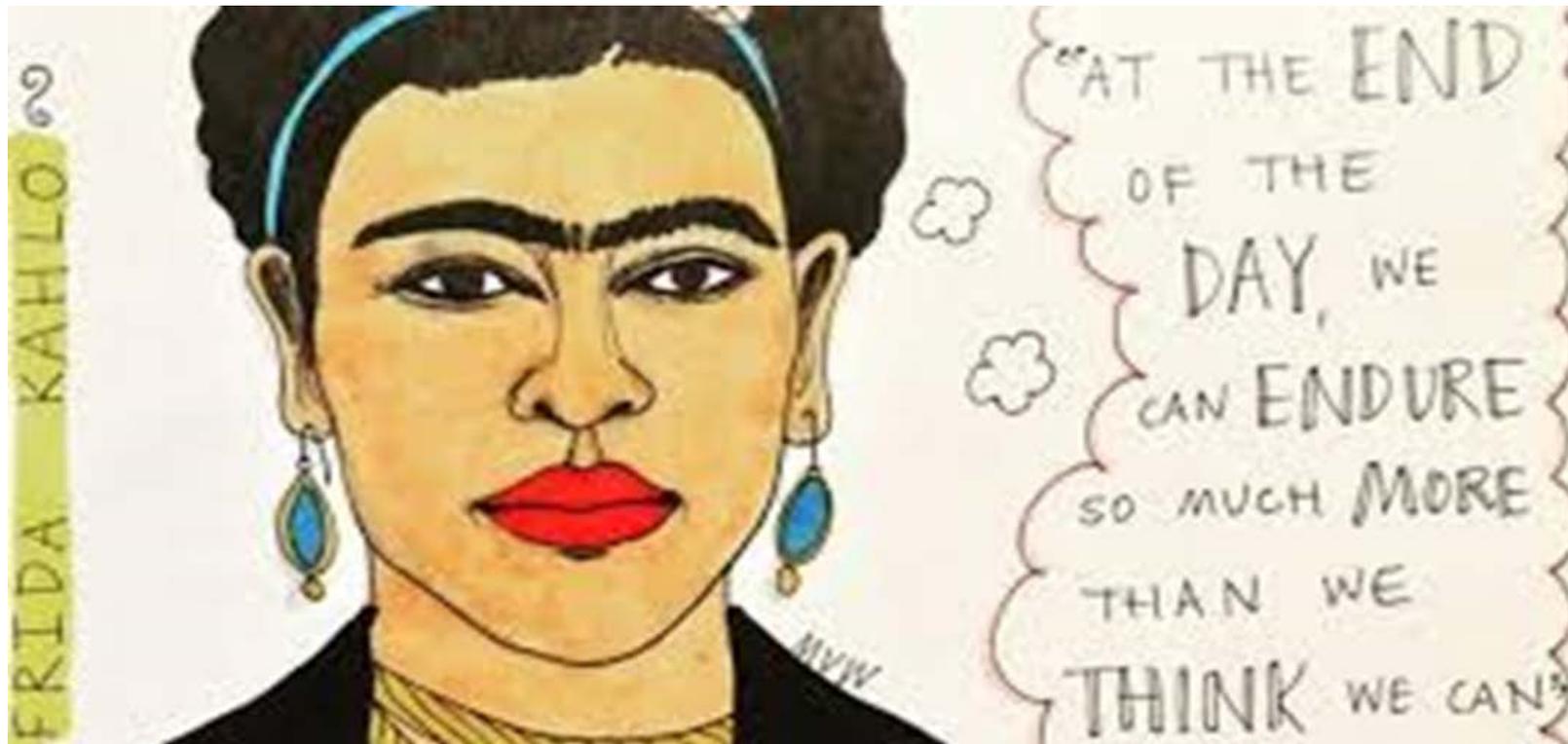
- **Final evaluation and systematization of knowledge;**
- **Appreciating the work of a partner and saying goodbye to a partner;**
- **Rewarding the efforts of students, colleagues;**
- **S-L upgrade Agreement and Next Phase / Work Cycle.**



Reflection

- **Have we met our own expectations?**
- **Have we learned the planned?**
- **Have the partners fulfilled their own interests?**
- **Gratitude for everyone's participation.**
- **Improving the project for the next cycle**
- **Integration of what has been learned into existing knowledge.**

QUALITY STANDARDS FOR SERVICE-LEARNING IDENTITY CARD

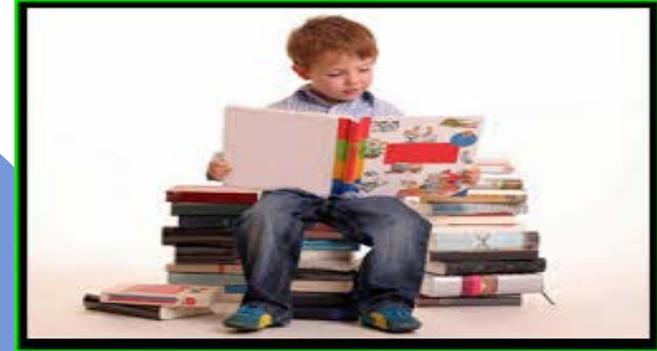


FIVE QUALITY STANDARDS FOR SUCCESSFUL PRACTICE



Purposeful service

Curriculum



Partners

Reflection



Student engagement





“

About the future of civilization

„..., from which it was concluded that their decline is not associated with the loss of control over the environment or external influences, but the **weakening** of the **"creative minority"** that **ceases to be able** to cope with new challenges.“

(according to Binkley & Toynbee, 1934; Bogner, 2012; see in Dubovicki, Beara, 2021).



The End

**Thank you for the
attention and
participation**

From your side:

- **Questions**
- **Reactions**
- **Experience**

Literature:

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